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18 24 MONTHS ADULT INTERACTIVE
15:1 CHILD-TO-COACH RATIO Often a child's first experience with group learning, this class is designed to give them a perfect start.

Managing a class full of toddlers can be like herding kittens. They're playful, sometimes skittish and easily distractible. But with the right structure and interactions, a lot can happen. Activities with bubbles, parachutes, cones and other sensory toys build skills for balance, coordination, running, tracking, kicking and changing directions—all building blocks needed for playing soccer. With parents by their side, our youngest Lil' Kickers feel safe to explore new experiences and create new relationships while learning in a fun and dynamic environment.

2 3 YEARS ADULT INTERACTIVE
14:1 CHILD-TO-COACH RATIO* *Ratios are subject to change pending Governor's guidelines.

In this class, kids begin to learn to actively engage with the coach and other players.

"Why?" Hang around enough with this age group of curious, older toddlers and you will hear that word a lot.

Working with Thumpers and their parents, we welcome their inquisitive nature and sense of wonderment in learning.

We use those traits to shape confidence and self-esteem to further build core movements like balance, coordination and timing—all necessary for mastering a soccer ball.

While parent involvement continues here, this class bridges the gap between parallel play and directly interacting with the coach and other players.

So "why" take a Thumpers class? Because it is a blast.

2 3 YEARS ADULT INTERACTIVE
7:1 or 14:2 CHILD-TO-COACH RATIO Here, preschoolers who are not quite ready to be on the field alone discover some independence.

Terrible twos? Not in our opinion! Though toddler behavior can be puzzling, these little ones are just trying to put the pieces together to grow into the person they are meant to be.

Sometimes they get frustrated and their feelings come out sideways, especially when they are shy and a little tentative.

We embrace the complexities of this time of life and help them transition into being more interactive, confident, self-reliant and relational.